

Daniel Gluch

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Profile

I am a Philosophy Lecturer with a background in conflict resolution, moral psychology, and identifying problems within cultures. I have passion for and skill working with people and I am looking forward to moving from the classroom to a team tackling complex organizational, cultural, and interpersonal problems. My exposure to Technology Startups has been limited, but enjoyable and I look forward to the fast-paced and challenging environment.

Education

San Francisco State University – MA Philosophy 2014

San Francisco State University – BA Philosophy 2012

Startup Experience

SIGNAL LABS - 2013-2014

Part-Time Accounting Assistant Contract Employee

LAUNCHPAD CENTRAL - 2013-2014

Part-Time Personnel Manager Assistant and Accounting Assistant Contract Employee

TRIPORATI INC. - 2012-2014

Part-Time Research, Data Entry, and Accounting Assistant Contract Employee

Skills

CULTURE CREATION

- Designed and implemented a supervision and feedback process for new teaching associates to improve transparency and more concretely tie the progress recommendations to observed data
- Created events and cohorts that emphasized the community culture necessary to flourish in a demanding graduate program
- Aided students navigating the complex university systems, and planning for their academic and professional future

INCLUSION AND DIVERSITY

- Experience identifying problematic cultural practices and implicit beliefs within communities and cultures, developing strategies for positive growth
- Managed a diverse classroom discussing policy implementation in response to race, gender, sex, sexual orientation, economic status, and privilege.

LEARNING AND DEVELOPMENT

- Coached two teams in taking on complex applied ethics problems emphasizing skills in problem identification, role differentiation, incorporating diverse ideas, consensus-making, and co-presenting their conclusions
- Created courses that engaged students across diverse learning styles and social dispositions
- Modified curriculum to transition from the traditional pedagogies of the Socratic method or lecture based learning to a project based learning pedagogy
- Participated in panels, discussions, and surveys on textbook design and revisions

CRITICAL THINKING

- Extensive experience practicing formal logic, informal analysis, rhetorical deconstruction, theoretical critiques, bias identification, and privilege identification in a variety of settings

COMMUNICATION

- Demonstrated high quality written communication focusing on clarity and concision
- Lectured on a variety of philosophical topics imparting core concepts, technical functions, and their location within the larger context of philosophy

FACILITATION

- Moderated debates and facilitated group discussions on complex and contentious issues
- Emphasized listening with empathy, practicing nonviolent communication, and promoting psychological safety in the exchange of beliefs, ideas, and concerns

ANALYSIS

- Authored analytic philosophy papers for publication and presentation
- Applied multiple perspectives and frameworks to develop creative solutions to complex and longstanding problems
- Displayed a high level of competency in managing, organizing, and synthesizing large amounts of complex information

Publications and Presentations

- ***Classroom Dynamics and Inclusive Pedagogy***
 - SFSU Philosophy Colloquium 2014
- ***Relational Discourse; the Unique Relational Element of Philosophy that Makes it Especially Hostile to Women***
 - CSU Humanities Colloquium 2015
- ***Meekness and Social Change***
 - Society for the Study of Theology Conference Spring 2017